



SC Annual School Report Card Summary

Port Royal Elementary

Beaufort County

Grades: PK-5

Principal: Jo Shirley

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

Enrollment: 342

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

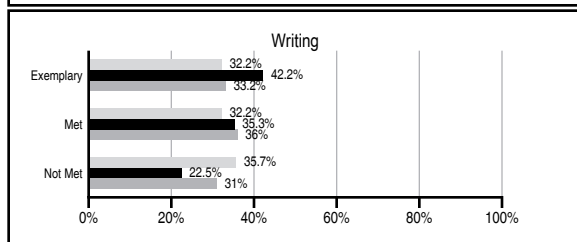
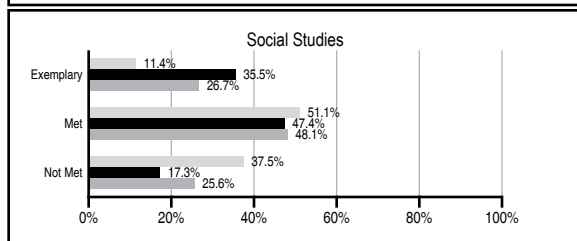
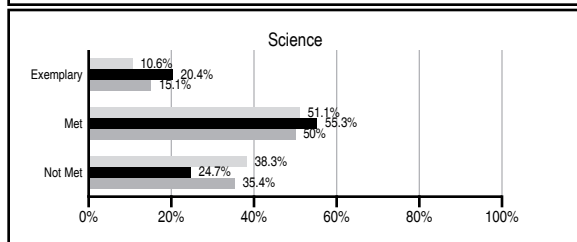
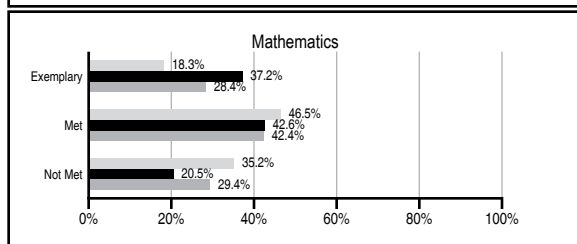
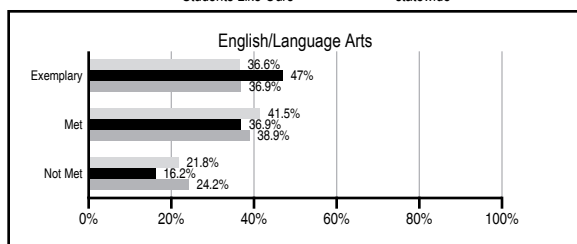
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	20	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

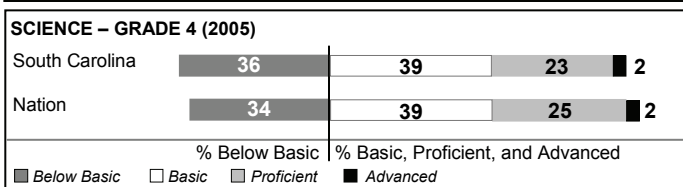
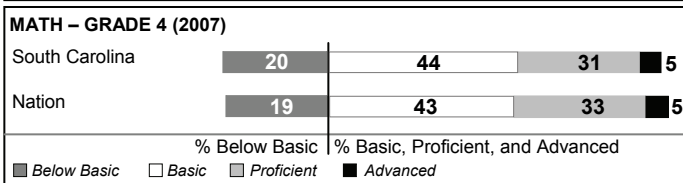
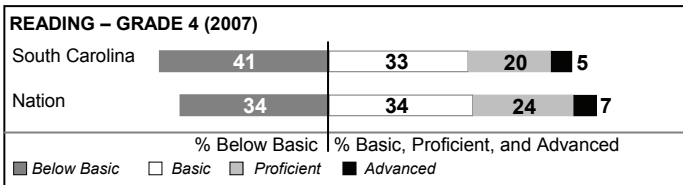
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Port Royal Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=342)				
Retention rate	1.9%	Up from 1.2%	1.5%	1.9%
Attendance rate	97.3%	Down from 97.8%	96.6%	96.3%
Eligible for gifted and talented	15.4%	Up from 0.6%	15.8%	10.0%
With disabilities other than speech	4.3%	Down from 6.1%	6.8%	7.7%
Older than usual for grade	0.0%	Down from 1.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 52.0%	61.4%	59.4%
Continuing contract teachers	69.2%	Down from 76.0%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.7%	Down from 75.5%	86.6%	85.9%
Teacher attendance rate	92.7%	Down from 94.1%	95.1%	95.1%
Average teacher salary*	\$48,726	Up 4.2%	\$48,308	\$47,149
Classes not taught by highly qualified teachers	4.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 16.0 days	11.3 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 21.1 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 91.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,539	Down 3.8%	\$6,905	\$7,458
Percent of expenditures for instruction**	67.1%	Down from 73.6%	69.6%	68.8%
Percent of expenditures for teacher salaries**	54.0%	Down from 72.4%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	52	50
Percent satisfied with learning environment	100.0%	88.5%	93.9%
Percent satisfied with social and physical environment	95.8%	92.3%	96.0%
Percent satisfied with school-home relations	95.8%	88.5%	96.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The campus of the historical Port Royal Elementary School, founded in 1911, remains at the center of the Town of Port Royal, only minutes from the Sands on the Battery River. The small town setting allows for learning to take place both inside and outside of the classroom. This year we continued to place an emphasis on interdisciplinary inquiry units and action in the world based on ten character words that help to facilitate an international mind-set and awareness.

Having been an International Primary Years Programme School, this year the SIC, teachers, and families agreed to no longer be a part of this programme but to venture into curriculum based solely on South Carolina Standards. Using what has been learned from IB-PYP as our direction, we are now free to team teach and direct our attention directly on SC Standards without the additional requirements. In addition, the school has agreed to instruct students in straight grades, doing away with multi-age in grades one and two. These decisions were based on the fact that MAP scores show growth and progress and it is our desire to continue this upward motion.

Attendance numbers fluctuated this year from three hundred forty six to three hundred sixty eight students. This was due to military obligations, shifting economic situations, and the seasonal availability of rentals. This movement impacts all students enrolled and the teachers, administration, and SIC have begun to address ways to address students who enter our school during the year and need extra assistance. Varieties of classes included single gender for 3 first and second grades, 1 for third grade, and 6 teachers became part of the looping initiative with the state. We will continue to analyze the data from these programs. In addition, new instruction was learned and applied based on Every Day Math and 6+1 Traits writing.

Port Royal continues to thrive as a school with high parental involvement. School wide celebrations for each grade level and portfolio showcases brought over 1,000 family and community members to the school. In addition, five family nights included information on reading, math, science, ESOL, and gifted and talented. Highlights this year continued to be the quiz bowls, created the previous year by the SIC, and a math scavenger hunt at the local Bi-Lo, a business partner for our school. The school's guidance counselor ran monthly meetings on parenting and student behavior. Fifth graders were exposed to colleges in Charleston to help encourage them to look beyond middle and high school.

The faculty, staff, and SIC will continue to follow the goals of the strategic plan in maintaining lower teacher-pupil ratio, intervention groups to compact learning and mastery of skills, a strong related arts program, and will venture into the Habits of Mind for character education. Next year we will continue with full time math and technology coaches adding one literacy coach and two reading teachers. We will also continue with the part time early childhood interventionist which proved to bring effective growth this year for four, five and six year olds.

Kay Keeler, Principal
Mitchell Pate, SIC Chairperson